



## **East Tilbury Primary School**

### **Coronavirus (COVID-19) Catch-up Premium 2020 – 2021**

In June, a £1 billion fund for education was announced by the government. Further guidance has now been released (<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>) showing that the money is split between a catch-up premium and a national tutoring scheme.

The catch-up premium is funded on a per pupil basis at £80 per pupil. This has been based on the previous year's census, meaning East Tilbury Primary School will be in receipt of £53,120 (664 x £80). The spending of this money has been down to schools to allocate as they see fit.

#### **Spending:**

At East Tilbury Primary School, this money has been used to:

- Purchase 60 Chrome Books to support remote learning
- Fund additional teaching staff to develop the outcomes of children who have been identified as needing "catch up" in their learning identified through gap analysis of learning.
- Fund additional mental health and wellbeing support staff

#### **Aims:**

The broad aims for "catch up" at East Tilbury Primary School:

- Attainment outcomes at end of 2020-21 for all year groups will be at least in line with those at the point of lockdown in March 2020. This means that if a child was working at an age-related expectation in a subject in March they are working at least to an age-related expectation in that same subject by the end of the year.
- By the end of the 2021-22 year, attainment outcomes for all year groups will be at least in line with those at the end of the 2019-20 year.

- The mental health needs of pupils that have arisen as a result of the pandemic are met and supported by the school.

### **Catch Up at East Tilbury Primary School:**

- **Facilitating remote learning** for those pupils who do not have access to electronic devices at home
- **Focus on consolidation of basic skills.** The core skills which enable successful learning will require increased curriculum time across all year groups. These include: handwriting, spelling of high frequency words, basic sentence punctuation, times tables recall, basic addition & subtraction fact recall and reading skills relevant to age.
- **Additional lesson time on core teaching.** Reading, writing and maths teaching will require increased teaching time in order to cover missed learning.
- **Particular focus on early reading and phonics.** This is always a focus in the school and will continue to be so in order to develop children's reading ability and vocabulary.
- **Assessment of learning and of basic skills to identify major gaps.** Teachers will work to identify gaps in learning and adapt teaching accordingly.
- **Time spent on mental health, wellbeing and social skills development.** This will be at the core of all catch up work as many children will have not been in formal school setting for a number of months.
- **Additional support and focus on basic core skills.** Supported by additional staffing utilising catch up premium – dependent on need as identified through ongoing assessment.
- **Additional time to practice basic skills.** This again will be dependent on need of children in order to re-establish good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics) and there will be flexibility on timetables to allow this.